



Educ8 Child Care

Apprenticeships (NVQ/QCF) Levels 2, 3, and 5



Educ8 provides the following Child Care Qualifications...

Level 2

Levels 2 and 3 are available on a **fully funded** basis for individuals within suitable job roles.

On completion of the Apprenticeship framework, candidates will receive the following certificates:

- City & Guilds Level 2 QCF Diploma in Children's Care, Learning and Development
- Essential Skills: Communication Level 2
- Essential Skills: Application of Number Level 1
- Level 2 Apprenticeship in Children's Care, Learning and Development

Level 3

On completion of the Apprenticeship framework, candidates will receive the following certificates:

- City & Guilds Level 2 QCF Diploma in Children's Care, Learning & Development
- Essential Skills: Communication Level 2
- Essential Skills: Application of Number Level 2
- Level 2 Apprenticeship in Children's Care, Learning & Development

Level 5

This programme is available on a **fully funded** basis to individuals who are in suitable job roles. On completion of the Apprenticeship framework, candidates will receive the following certificates:

- City & Guilds Level 5 QCF Diploma in Children's Care, Learning & Development
- Essential Skills: Communication Level 3
- Essential Skills: Application of Number Level 2
- Level 5 Apprenticeship in Children's Care, Learning & Development

What are the timeframes?

The time it takes to complete the framework depends entirely on your commitment and motivation to complete the required tasks. Generally, learners complete within 12 months for a Level 2 or 3 qualification and within 15 months for a Level 5. Our high quality assessors provide individuals with all the support they need to achieve.

Level 2 Qualification Content

To achieve the Level 2 Diploma in Children's Care, Learning and Development, candidates must achieve all of the following units:

Unit	Credit	Title
001	3	Introduction to communication in children's and young people's settings
002	3	Introduction to personal development in children's and young people's settings
003	2	Introduction to equality and inclusion in children's and young people's settings
004	2	Child and young person development
006	3	Contribute to the support of child and young person development
009	3	Contribute to children and young people's health and safety
011	3	Contribute to the support of positive environments for children and young people
012	2	Understand partnership working in service for children and young people
039	3	Contribute to the support of children and young people's development through play
048	3	Understand how to safeguard the welfare of children and young people

Learners must also select a series of optional units, in-line with their employment setting:

Unit	Credit	Playgroups
019	3	Support children and young people at meal or snack time
042	2	Contribute to the development of babies and young children
021	2	Contribute to the support of children's creative development
047	3	Contribute to the support of children's positive behaviour in early years settings
050	2	Contribute to the support of children's outdoor play

Unit	Credit	Cylch Meithrin Playgroups
019	3	Support children and young people at meal or snack time
042	2	Contribute to the development of babies and young children
044	2	Contribute to the acquisition of a new language through immersion for children in early years settings
047	3	Contribute to the support of children's positive behaviour in early years settings
050	2	Contribute to the support of children's outdoor play

Unit	Credit	Day Care Settings
019	3	Support children and young people at meal or snack time
042	2	Contribute to the development of babies and young children
021	2	Contribute to the support of children's creative development
047	3	Contribute to the support of children's positive behaviour in early years settings
050	2	Contribute to the support of children's outdoor play

Level 3 Qualification Content

To achieve the Level 3 Diploma in Children's Care, Learning and Development, candidates must achieve all of the following units:

Unit	Credit	Title
022	4	Understand Child & Young Person Development
024	3	Promote Child and Young Person Development
025	3	Understand How to Safeguard the Wellbeing of Children & Young People
027	2	Support Children & Young People's Health & Safety
028	1	Develop Positive Relationships with Children, Young People and others involved in their Care
029	2	Working Together for the Benefit of Children & Young People
030	3	Understand How to Support Positive Outcomes for Children & Young People
051	3	Promote Communication in Children's & Young People's Settings
052	3	Engage in Personal Development in Children's & Young People's Settings
053	2	Promote Equality & Inclusion in Children's & Young People's Settings
054	1	Principles for Implementing Duty of Care in Children's & Young People's Settings
064	4	Context & Principles for Early Years Provision
065	5	Promote Learning & Development in the Early Years
066	6	Promote Children's Welfare & Wellbeing in the Early Years
067	3	Professional Practice in Early Years Settings
068	4	Support Children's Speech, Language and Communication

Learners must also select a series of optional units, in-line with their employment setting:

Unit	Credit	Playgroup Settings
078	3	Promote young children's physical activity and movement skills
132	2	Meet food safety requirements when providing food and drink for individuals
075	6	Work with babies and young children to promote their development and learning
033	5	Understand the needs of children and young who are vulnerable and experiencing poverty and

Unit	Credit	Day Care Settings (0-3 Years)
075	6	Work with babies and young children to promote their development and learning
076	6	Care for the physical and nutritional needs of babies and young children
078	3	Promote young children's physical activity and movement skills
132	2	Meet food safety requirements when providing food and drink for individuals

Unit	Credit	Day Care Settings (3 Years +)
626	4	Support children's physical development through activities
628	4	Support children's outdoor play
630	4	Support children's language, literacy and communication
631	4	Support children's knowledge and understanding of the world

Unit	Credit	Cylch Meithrin Playgroups
075	6	Work with babies and young children to promote their development and learning
078	3	Promote young children's physical activity and movement skills
132	2	Meet food safety requirements when providing food and drink for individuals
624	5	Support children's learning in Welsh language development

Level 5 Advanced Practice

To achieve the Level 5 Advanced Practice Diploma in Children's Care, Learning and Development, candidates must achieve all of the following units:

Unit	Credit	Title
136	8	Support children's care, learning and development in the early years
137	6	Understand children and young person's development
139	6	Lead practice that supports positive outcomes for child and young person development
140	6	Develop and implement policies and procedures to support the safeguarding of children and young people
141	6	Professional practice in children's care, learning and development
142	5	Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings
143	4	Work in partnership in health and social care or children and young people's settings
144	3	Use and develop systems that promote communication
145	4	Promote professional development
146	4	Champion equality, diversity and inclusion

As well as the mandatory units, learners will also complete the following additional units:

Unit	Credit	Title
035	3	Understand the speech language and communication needs of children and young people with behavioural, social and emotional difficulties
182	5	Promote creativity and creative learning in young children
124	4	Promote children in early years settings acquiring a new language through immersion
160	6	Leading provision for babies and young children
163	8	Support others to promote children's communication in an early years settings
164	7	Support others to promote children's mathematical development and problem solving skills in an early years setting
165	7	Support others to promote children's knowledge and understanding of the world in an early years setting
166	7	Support others to promote children's physical development in an early years settings
167	4	Develop the environment for children and young people

Level 5 Management

To achieve the Level 5 Management Diploma in Children's Care, Learning and Development, candidates must achieve all of the following units from Mandatory Group A:

Unit	Credit	Title
136	8	Support children's care, learning and development in the early years
137	6	Understand children and young person's development
139	6	Lead practice that supports positive outcomes for child and young person development
140	6	Develop and implement policies and procedures to support the safeguarding of children and young people
141	6	Professional practice in children's care, learning and development
142	5	Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings
143	4	Work in partnership in health and social care or children and young people's settings
144	3	Use and develop systems that promote communication
145	4	Promote professional development
146	4	Champion equality, diversity and inclusion
147	7	Lead and manage a team within a health and social care or children and young people's setting team
148	5	Develop professional supervision practice in health & social or children and young people's work settings

Learners must also select a series of optional units, in-line with their employment setting:

Unit	Credit	Title
082	5	Promote creativity and creative learning in young children
152	3	Recruitment and selection within health and social care or children and young people's settings
155	3	Manage induction in health and social care or children and young people's settings
156	6	Facilitate change in health and social care or children and young people's settings
159	5	Manage quality in health and social care or children and young people's settings
160	6	Leading provision for babies and young children
163	8	Support others to promote children's communication in an early years settings
164	7	Support others to promote children's mathematical development and problem solving skills in an early years setting
165	7	Support others to promote children's knowledge and understanding of the world in an early years setting
166	7	Support others to promote children's physical development in an early years settings
167	4	Develop the environment for children and young people
637	3	Develop, maintain and use records and reports
651	5	Appraise staff performance
654	6	Manage disciplinary processes in health and social care or children and young people's settings

Before you apply.

You might find the following information helpful before making your application.

Delivery Methods

You will be allocated a qualified and competent Assessor who will visit you in the workplace on a monthly basis to conduct observations of your work and set you tasks to complete. Assessor visits last approximately 2 hours per session.

Learners may also be required to attend workshops to cover some of the knowledge units within their qualification but these will be planned in advance.

Recognition of Prior Learning (RPL)

If you have previously completed any work-based qualifications or units, any relevant work (evidenced by copies of certificates) can be mapped across to this qualification to avoid duplication of work. Your allocated Assessor will go through RPL with you in more depth during your induction.

E-Portfolio

To help you manage your course we use an online portfolio system called Smart Assessor which allows you to log on and see how you are progressing. Smart Assessor also allows you to upload evidence and interact with your Assessor in-between visits. You can access Smart Assessor at any time and submit queries, questions or even work for your Assessor to review.

Essential Skills

Welsh Government is committed to raising the levels of Essential Skills across Wales. Therefore, Communication, Digital Literacy and Application of Number qualifications are an integral element to the funded Apprenticeship frameworks. These are usually delivered via workshops at one of Educ8's centres and will be planned well in advance.

**N.B If you have completed Essential Skills previously or are able to provide other suitable proxies, you may be exempt from completing these qualifications.*

I've been using Educ8 as my preferred training provider for many years now and have absolutely no reason whatsoever to ever go elsewhere. The quality of their Child Care training is superb and the customer service they offer is brilliant. I wouldn't go anywhere else for support with training and recruitment, they're just fab!


Jenine Gill Owner of Little Inspirations Nurseries


Get in Touch!

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