



Educ8 Health & Social Care

Apprenticeships (NVQ/QCF) Levels 2, 3, 5: Advanced Practice and 5: Management



Educ8 provides the following Health and Social Care Qualifications...

Level 2

Levels 2 and 3 are available on a **fully funded** basis for individuals within suitable job roles.

On completion of the Apprenticeship framework, candidates will receive the following certificates:

- City & Guilds Level 2 QCF Diploma in Health & Social Care
- Essential Skills: Communication Level 2
- Essential Skills: Application of Number Level 1
- Level 2 Apprenticeship in Health & Social Care

Level 3

On completion of the Apprenticeship framework, candidates will receive the following certificates:

- City & Guilds Level 2 QCF Diploma in Health & Social Care
- Essential Skills: Communication Level 2
- Essential Skills: Application of Number Level 1
- Level 2 Apprenticeship in Health & Social Care

Level 5

This programme is available on a **fully funded** basis to individuals who are in suitable job roles. On completion of the Apprenticeship framework, candidates will receive the following certificates:

- City & Guilds Level 5 QCF Diploma in Health & Social Care
- Essential Skills: Communication Level 3
- Essential Skills: Application of Number Level 2
- Level 5 Apprenticeship in Health & Social Care

What are the timeframes?

The time it takes to complete the framework depends entirely on your commitment and motivation to complete the required tasks. Generally, learners complete within 12 months for a Level 2 or 3 qualification and within 15 months for a Level 5. Our high quality assessors provide individuals with all the support they need to achieve.

Level 2 Qualification Content

To achieve the Level 2 Diploma in Health & Social Care candidates must achieve all of the following units:

Unit	Credit	Title
201	3	Introduction to communication in health and social care
202	3	Introduction to personal development in health and social care
203	2	Introduction to equality and inclusion in health and social care
205	2	Principles of safeguarding and protection in health and social care
206	3	The role of the health and social care worker
207	3	Implement person centred approaches in health and social care
208	3	Contribute to health and safety in health and social care
209	2	Handle information in health and social care settings

Learners must also select a 'pathway' of optional units, in-line with their employment setting:

Pathway 1: Mental Health

216	5	Support independence in the tasks of daily living
228	3	Contribute to supporting group care activities
218	3	Provide support for leisure activities
221	2	Support care plan activities
233	2	Meet food safety requirements when providing food and drink for individuals
264	3	The principles of infection prevention and control
265	2	Causes and spread of infection
258	2	Introductory awareness of sensory loss

Pathway 2: Learning Disabilities & Independent Living

216	5	Support independence in the tasks of daily living
228	3	Contribute to supporting group care activities
218	3	Provide support for leisure activities
221	2	Support care plan activities
233	2	Meet food safety requirements when providing food and drink for individuals
264	3	The principles of infection prevention and control
265	2	Causes and spread of infection
258	2	Introductory awareness of sensory loss

Pathway 3: Dementia, EMI & Dom Care

243	3	Understand and enable interaction and communication with individuals with dementia
244	3	Enable rights and choices for individuals with dementia whilst minimising risks
229	4	Undertake agreed pressure area care
239	3	Understand/implement a person-centred approach to the care/support of individuals with dementia
221	2	Support care plan activities
264	3	The principles of infection prevention and control
258	2	Introductory awareness of sensory loss
237	2	Dementia awareness

Pathway 4: General Pathway (Nursing Homes & Residential)

232	4	Move and position individuals in accordance with their plan of care
229	4	Undertake agreed pressure area care
221	2	Support care plan activities
222	2	Support individuals to eat and drink
261	3	Contribute to the support of individuals with multiple conditions and/or disabilities
264	3	The principles of infection prevention and control
265	2	Causes and spread of infection
258	2	Introductory awareness of sensory loss

Level 3 Qualification Content

To achieve the Level 3 Diploma in Health & Social Care candidates must achieve all of the following units:

Unit	Credit	Title
205	2	Principles of safeguarding and protection in health and social care
206	3	The role of the health and social care worker
301	3	Promote communication in health & social care
302	3	Engage in personal development in health & social care
303	2	Promote equality and inclusion in health & social care
304	1	Principles for implementing duty of care in health & social care settings
305	6	Promote person centred approaches in health & social Care
306	6	Promote and implement health and safety in health & social care
307	2	Promote good practice in handling information in health & social care settings

Learners must also select a 'pathway' of optional units, in-line with their employment setting:

Pathway 1: Mental Health

393	3	Understand sensory loss
619	3	Understand mental health problems
339	8	Enable individuals with behavioural difficulties to change their behaviour
329	6	Promote positive behaviour
311	4	Provide support to maintain and develop skills for everyday life
310	3	Provide support to continue recommended therapies
316	4	Support individuals to access and use services and facilities

Pathway 2: Learning Disabilities & Independent Living

393	3	Understand sensory loss
330	3	Introduction to personalisation in social care
339	8	Enable individuals with behavioural difficulties to change their behaviour
329	6	Promote positive behaviour
311	4	Provide support to maintain and develop skills for everyday life
310	3	Provide support to continue recommended therapies
316	4	Support individuals to access and use services and facilities

Pathway 3: Dementia, EMI & Dom Care

393	3	Understand sensory loss
365	3	Understand the process and experience of dementia
329	8	Promote positive behaviour
339	6	Enable individuals with behavioural difficulties to develop to change their behaviour
371	4	Understand/enable positive interaction/communication with individuals with dementia
372	4	Equality, diversity and inclusion in dementia care practice
324	5	Support individuals with specific communication needs

Pathway 4: General Pathway (Nursing Homes & Residential)

393	3	Understand sensory loss
264	3	The principles of Infection Prevention and Control
229	4	Undertake agreed pressure area care
232	4	Support individuals to access housing and accommodation services
396	4	Support individuals with multiple conditions and/or disabilities
324	5	Support individuals with specific communication needs
331	5	Support use of medication in social care settings
212	2	Provide support to manage pain and discomfort

Level 5: Qualification Content

Advanced Practice, Adult Management & Residential Management

There are 3 Level 5 Health and Social Care qualifications available depending on an individual's job role. Depending on the pathway followed, they will need to complete the following mandatory units:

Unit	Credit	Level 5: Advanced Practice
501	3	Use and develop systems that promote communication
502	4	Promote professional development
503	4	Champion equality, diversity and inclusion
504	5	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings
505	4	Work in partnership in health and social care or children and young people's settings
513	5	Manage health and social care practice to ensure positive outcomes for individuals
514	5	Safeguarding and protection of vulnerable adults
516	1	Understand safeguarding of children and young people
517	4	Lead person-centred practice
518	6	Assess the individual in a health and social care setting

Unit	Credit	Level 5: Adult Management
501	3	Use and develop systems that promote communication
502	4	Promote professional development
503	4	Champion equality, diversity and inclusion
504	5	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings
505	4	Work in partnership in health and social care or children and young people's settings
510	7	Lead and manage a team within a health and social care or children and young people's setting
511	5	Develop professional supervision practice in health and social care or children and young people's settings
513	5	Manage health and social care practice to ensure positive outcomes for individuals
514	5	Safeguarding and protection of vulnerable adults
516	1	Understand safeguarding of children and young people
517	4	Lead person-centred practice
518	6	Assess the individual in a health and social care setting

Unit	Credit	Level 5: Residential Management
501	3	Use and develop systems that promote communication
502	4	Promote professional development
503	4	Champion equality, diversity and inclusion
504	5	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings
505	4	Work in partnership in health and social care or children and young people's settings
510	7	Lead and manage a team within a health and social care or children and young people's setting
511	5	Develop professional supervision practice in health and social care or children and young people's settings
513	5	Manage health and social care practice to ensure positive outcomes for individuals
514	5	Safeguarding and protection of vulnerable adults
515	5	Lead and manage group living for adults
516	1	Understand safeguarding of children and young people
517	4	Lead person-centred practice

Before you apply...

You might find the following information helpful before applying.

1

Delivery Methods

You will be allocated a qualified and competent Assessor who will visit you in the workplace on a monthly basis to conduct observations of your work and set you tasks to complete. Assessor visits last approximately 2 hours per session. Please ensure you are fully prepared for Assessor visits to ensure you get the most out of your time with your Assessor.

2

Recognition of Prior Learning (RPL)

If you have previously completed any work-based qualifications or units, any relevant work (evidenced by copies of certificates) can be mapped across to this qualification to avoid duplication of work. Your allocated Assessor will go through RPL with you in more depth during your induction.

3

E-Portfolio

To help you manage your course we use an online portfolio system called Smart Assessor which allows you to log on and see how you are progressing. Smart Assessor also allows you to upload evidence and interact with your Assessor in-between visits. You can access Smart Assessor at any time and submit queries, questions or even work for your Assessor to review.

4

Essential Skills

Welsh Government is committed to raising the levels of Essential Skills across Wales. Therefore, Communication and Application of Number qualifications are an integral element to the funded Apprenticeship frameworks. These are usually delivered via workshops at one of Educ8's centres and will be planned well in advance.

**N.B If you have completed Essential Skills previously or are able to provide other suitable proxies, you may be exempt from completing these qualifications.*

Get in Touch!

educ8training.co.uk

☎ 01443 749011

✉ enquiries@educ8training.co.uk

🐦 @Educ8_Wales

📘 Educ8 Training

