



# Educ8 Training Health & Social Care

Apprenticeships Standards Level 2, Adult Care Worker and Level 3 Lead Adult Care Worker



# Educ8 Training provides the following Health and Social Care Qualifications

## Level 2

On completion of the Apprenticeship Standard, candidates will receive the following certificates:

- City & Guilds Level 2 QCF Diploma in Health & Social Care
- Functional Skills: Communication Level 1
- Functional Skills: Application of Number Level 1
- Institute of Apprenticeships Level 2 Apprenticeship in Adult Care Worker

## Level 3

On completion of the Apprenticeship Standard, candidates will receive the following certificates:

- City & Guilds Level 3 QCF Diploma in Health & Social Care
- Functional Skills: Communication Level 2
- Functional Skills: Application of Number Level 2
- Institute of Apprenticeships Level 3 Apprenticeship in Lead Adult Care Worker

Standards have been designed and produced by employers, to meet the needs of individual specific job roles.

Not all standards have mandated qualifications but are centred around key knowledge, skills and behaviours required within the vocational sector.

All standards have an externally assessed end point assessment.

## What are the timeframes?

The time it takes to complete the framework depends entirely on your commitment and motivation to complete the required tasks. Generally, learners complete within 12 months for a Level 2 or 3 standard. Our high quality Trainer/Coaches provide individuals with all the support they need to achieve the Apprenticeship Standard.

# Level 2 Qualification Content

To achieve the Level 2 Diploma in Health & Social Care candidates must achieve **all** of the following units:

Unit	Credit	Title
201	3	Introduction to communication in health and social care
202	3	Introduction to personal development in health and social care
203	2	Introduction to equality and inclusion in health and social care
205	2	Principles of safeguarding and protection in health and social care
206	3	The role of the health and social care worker
207	3	Implement person centred approaches in health and social care
208	3	Contribute to health and safety in health and social care
209	2	Handle information in health and social care settings

**Learners must also select a 'pathway' of optional units, in-line with their employment setting:**

## Pathway 1: Mental Health

216	5	Support independence in the tasks of daily living
228	3	Contribute to supporting group care activities
218	3	Provide support for leisure activities
221	2	Support care plan activities
233	2	Meet food safety requirements when providing food and drink for individuals
264	3	The principles of infection prevention and control
265	2	Causes and spread of infection
258	2	Introductory awareness of sensory loss

## Pathway 2: Learning Disabilities & Independent Living

216	5	Support independence in the tasks of daily living
228	3	Contribute to supporting group care activities
218	3	Provide support for leisure activities
221	2	Support care plan activities
233	2	Meet food safety requirements when providing food and drink for individuals
264	3	The principles of infection prevention and control
265	2	Causes and spread of infection
258	2	Introductory awareness of sensory loss

## Pathway 3: Dementia, EMI & Dom Care

243	3	Understand and enable interaction and communication with individuals with dementia
244	3	Enable rights and choices for individuals with dementia whilst minimising risks
229	4	Undertake agreed pressure area care
239	3	Understand/implement a person-centred approach to the care/support of individuals with dementia
221	2	Support care plan activities
264	3	The principles of infection prevention and control
258	2	Introductory awareness of sensory loss
237	2	Dementia awareness

## Pathway 4: General Pathway (Nursing Homes & Residential)

232	4	Move and position individuals in accordance with their plan of care
229	4	Undertake agreed pressure area care
221	2	Support care plan activities
222	2	Support individuals to eat and drink
261	3	Contribute to the support of individuals with multiple conditions and/or disabilities
264	3	The principles of infection prevention and control
265	2	Causes and spread of infection
258	2	Introductory awareness of sensory loss

# Level 3 Qualification Content

To achieve the Level 3 Diploma in Health & Social Care candidates must achieve **all** of the following units:

Unit	Credit	Title
205	2	Principles of safeguarding and protection in health and social care
206	3	The role of the health and social care worker
301	3	Promote communication in health & social care
302	3	Engage in personal development in health & social care
303	2	Promote equality and inclusion in health & social care
304	1	Principles for implementing duty of care in health & social care settings
305	6	Promote person centred approaches in health & social Care
306	6	Promote and implement health and safety in health & social care
307	2	Promote good practice in handling information in health & social care settings

Learners must also select a 'pathway' of optional units, in-line with their employment setting:

## Pathway 1: Mental Health

393	3	Understand sensory loss
619	3	Understand mental health problems
339	8	Enable individuals with behavioural difficulties to change their behaviour
329	6	Promote positive behaviour
311	4	Provide support to maintain and develop skills for everyday life
310	3	Provide support to continue recommended therapies
316	4	Support individuals to access and use services and facilities

## Pathway 2: Learning Disabilities & Independent Living

393	3	Understand sensory loss
330	3	Introduction to personalisation in social care
339	8	Enable individuals with behavioural difficulties to change their behaviour
329	6	Promote positive behaviour
311	4	Provide support to maintain and develop skills for everyday life
310	3	Provide support to continue recommended therapies
316	4	Support individuals to access and use services and facilities

## Pathway 3: Dementia, EMI & Dom Care

393	3	Understand sensory loss
365	3	Understand the process and experience of dementia
329	8	Promote positive behaviour
339	6	Enable individuals with behavioural difficulties to develop to change their behaviour
371	4	Understand/enable positive interaction/communication with individuals with dementia
372	4	Equality, diversity and inclusion in dementia care practice
324	5	Support individuals with specific communication needs

## Pathway 4: General Pathway (Nursing Homes & Residential)

393	3	Understand sensory loss
264	3	The principles of Infection Prevention and Control
229	4	Undertake agreed pressure area care
232	4	Support individuals to access housing and accommodation services
396	4	Support individuals with multiple conditions and/or disabilities
324	5	Support individuals with specific communication needs
331	5	Support use of medication in social care settings
212	2	Provide support to manage pain and discomfort

# Additional Information

You might find the following information helpful

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## Delivery Methods

You will be allocated a qualified and competent Trainer/Coach who will visit you in the workplace on a monthly basis to conduct observations of your practical work, set you tasks to complete and fully prepare you for your EPA. Trainer/Coach visits last approximately 2 hours per session. Please ensure you are fully prepared for your visits to ensure you get the most out of your time with your Trainer/Coach.

2

## Recognition of Prior Learning (RPL)

If you have previously completed any work-based qualifications or units, any relevant work (evidenced by copies of certificates) can be mapped across to this qualification to avoid duplication of work. Your allocated Trainer/Coach will go through RPL with you in more depth during your induction.

3

## E-Portfolio

To help you manage your course we use an online portfolio system called Smart Assessor which allows you to log on and see how you are progressing. Smart Assessor also allows you to upload evidence and interact with your Trainer/Coach in-between visits. You can access Smart Assessor at any time and submit queries, questions or even work for your Trainer/Coach to review.

4

## Functional Skills

The Government is committed to raising the levels of Functional Skills across England. Therefore, English and maths are an integral element to the funded Apprenticeship Standards. These are delivered by your Trainer/Coach within the workplace and fully embedded into your vocational sector.

*\*N.B If you have completed Functional Skills previously or are able to provide other suitable proxies, you may be exempt from completing these qualifications.*

Get in Touch!

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