Level 3

Children's Care, Play, Learning and Development

This qualification is primarily for those working, or seeking to work, in regulated childcare settings with families and children under the age of 8 years and NHS children's services for those working with families and children aged 0-19 years. This qualification is practice-based and assesses learners' knowledge and practice. It is designed for learners in work-based learning and will assess learners' knowledge and practice through their work. This qualification is required for learners to work as a qualified childcare practitioner in a supervised capacity set out in the social Care Wales Qualification Framework for Social Care and Child Care.

Benefits for the learner

- Knowledgeable and qualified trainer coaches from a vast range of childcare industries
- All CCPLD trainer coaches have undergone an extensive professional development programme to ensure they are best equipped to deliver the new industry training standards
- Bespoke Moodle to support you throughout your qualification as well as face-to-face meetings, observations, Smart Assessor e-Portal, email submission, telephone support or smart rooms/Facetime
- On completion of the qualification, the learner will have a certified level 3 apprenticeship, giving them childcare practitioner status and allowing them to work unsupervised

Benefits for the employer

- Gives staff the knowledge and skills that are required within the sector
- Range of optional practical units to tailor the qualification to your business needs
- Quality training with an Estyn grading of 'good'
- Friendly and knowledgeable trainer coaches for you to approach at any time
- Once learners have qualified to level 3 standard, they will be able to work at the childcare setting unsupervised as recognised by CIW

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Essential Skills

Welsh Government is committed to raising the levels of Essential Skills across Wales. Communication, Digital Literacy and Application of Number qualifications are an integral element of the funded apprenticeship frameworks.

These are usually delivered through workshops at one of our centres and will be planned well in advance. If you have completed Essential Skills previously or are able to provide suitable evidence, such as GCSE certificates or similar, you may be exempt from completing this element of the qualification.

Essential Skills	
Learners will need to complete:	
Application of Number	Level 2
Communication	Level 2

Qualification Overview

To achieve the Level 3 Children's Care, Play, Learning and Development qualification, learners must achieve a **minimum of 50 credits**:

- **30 credits** from the mandatory units
- **20 credits** from the optional units (a minimum of 4 credits must be achieved from the Optional Units - Group A)

Please note that:

- Monthly tutor visits are required and extra visits or support can be provided if needed
- Tutor sessions may last up to two hours, and can be face to face at your work setting or remote visits using online platforms
- The qualification will take 18 months to complete

Mandatory Units

Unit Title	Credit Value	Guided Hours
Promoting core practice in children's care, play, learning and development	18	85
Promoting play, learning, growth and development	5	35
Promoting nutrition and hydration in early years	4	30
Responding to childhood illness, infestation/infection, disease and immunisation	3	20

Optional Units - Group A

Unit Title	Credit Value	Guided Hours
Promoting the care of 0-2 year olds	4	20
Promoting the care of 2-3 year olds	4	20
Promoting the care of 3-7 year olds	6	30

Optional Units - Group B

Unit Title	Credit Value	Guided Hours
Promoting the acquisition of a new language through immersion	4	20
Supporting families to develop parenting skills	13	50
Promoting and supporting speech, language and communication skills	4	25

Optional Units - Group B Continued

Unit Title	Credit Value	Guided Hours
Positive approaches to behaviour support in early years	4	25
Supporting children with additional needs	8	40
Promoting children's understanding of sustainability in the early years	5	2
Promoting the use of digital technology with children in the early years	5	2
Trauma informed practice with children	30	5
Promoting the use of outdoor environments for growth, learning and development in the early years	5	3
Promoting support for children to develop behaviours that value themselves and others	7	3

Optional Units - Group C

Unit Title	Credit Value	Guided Hours
Supporting children living with epilepsy	3	20
Supporting children's health promotion	3	15
Undertaking capillary blood glucose monitoring	3	15
Supporting children to undertake glucose monitoring	3	15
Taking venous blood samples from children	3	20
Providing care for children living with cancer	8	35
Palliative and end of life care for children and young people	9	35
Administering nasal vaccinations for influenza	3	15
Undertaking stoma care	3	20
Undertaking non-complex wound care	4	20
Undertaking vision screening	4	20
Undertaking hearing screening in school age children	3	15
Administering adrenaline autoinjections	3	15
Supporting new and expectant parents	4	20
Introduction to homebased childcare	6	40
Preparing for childminding practice	4	25
Facilitate group learning	4	20
Supporting individuals with enteral feeding	3	15
Supporting children living with diabetes mellitus	5	20
Responding to anaphylactic reactions	2	10
Introduction to breathlessness and asthma in children	2	10
Supporting continence care in children	4	20
Supporting individuals with moving and positioning	3	20
Introduction to physiological measurements in children	3	15
Undertaking point of care testing	3	15
Undertaking collection of specimens	3	10

Progression

On completion, you could progress to:

- Level 4 Professional Practice in Children's Care, Play, Learning and Development (depending on setting and ability to implement a project change).