



Level 4

Professional Practice in Health and Social Care

Our qualification will allow learners to develop the knowledge and skills required for professional practice within health or social care settings. This qualification is for emerging leaders and those who wish to go into management who have additional responsibilities. It's perfect for those who have completed Level 3 Health and Social Care: Practice.

Benefits for the learner

- Experienced trainer coaches equipped to deliver the industry training standards
- Take charge of your personal and professional development
- Progress within employment or further study at a higher level
- Achieve a recognised qualification
- Access to a wealth of resources through Moodle - our online learning platform
- Bespoke one to one support

Benefits for the employer

- Quality training with an Estyn grading of excellent/good
- Register staff with Social Care Wales
- Range of optional units to tailor the qualification to your business needs
- Promote a culture of organisational learning and development



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Llywodraeth Cymru
Welsh Government

Essential Skills

Welsh Government is committed to raising the levels of Essential Skills across Wales. Communication, Digital Literacy and Application of Number qualifications are an integral element to the funded apprenticeship frameworks.

These are usually delivered through workshops at one of our centres and will be planned well in advance. If you have completed Essential Skills previously or are able to provide suitable evidence, such as GCSE certificates or similar, you may be exempt from completing this element of the qualification.

Essential Skills	
Learners will need to complete:	
Application of Number	Level 2
Communication	Level 2
Digital Literacy	Level 2

Qualification Overview

You will study a range of units. The units available will be dependant on your chosen pathway. To achieve this qualification must complete:

- Mandatory units ranging from 62 to 65 credits, dependant on pathway
- Minimum of 280 guided learning hours
- Two hour induction
- Portfolio of evidence
- Project to include a series of written tasks, direct observation of practice and a professional discussion
- Monthly tutor visits are required and extra visits or support can be provided if needed
- Tutor sessions may last up to two hours as the assessment tasks are supervised, and time must be allowed for them to be fully completed
- The qualification will take 21 months to complete

Pathway Options

Students would need to select one of the pathways below that is appropriate for your practice area and then complete the mandatory units for that pathway as shown below

Leading support for reducing restrictive practices through positive approaches for behaviour

To achieve the Level 4 Professional Practice in Health and Social Care (Leading support for reducing restrictive practices through positive approaches for behaviour) learners must achieve a minimum of 63 credits from the mandatory group.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practice	6	20
Leading support for reducing restrictive practices through positive approaches for behaviour	35	150

Leading practice with individuals living with mental ill-health

To achieve the Level 4 Professional Practice in Health and Social Care (Leading practice with individuals living with mental ill-health) learners must achieve a minimum of 62 credits from the mandatory group.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practice	6	20
Leading practice with individuals living with mental ill-health	34	174

Leading practice with individuals living with learning disability/autism

To achieve the Level 4 Professional Practice in Health and Social Care (Leading practice with individuals living with a learning disability/autism) learners must achieve a minimum of 65 credits from the mandatory group.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practice	6	20
Leading practice with individuals living with a learning disability/autism	37	210

Leading practice with individuals living with dementia

To achieve the Level 4 Professional Practice in Health and Social Care (Leading practice with individuals living with dementia) learners must achieve a minimum of 65 credits from the mandatory group.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practise	6	20
Leading practice with individuals living with dementia	37	187

Leading practice for disabled children and young people

To achieve the Level 4 Professional Practice in Health and Social Care (Leading practice for disabled children and young people) learners must achieve a minimum of 63 credits from the mandatory group.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practice	6	20
Leading practice for disabled children and young people	35	149

Leading practice for children and young people who are looked after

To achieve the Level 4 Professional Practice in Health and Social Care (Leading practice for children and young people who are looked after) learners must study all the mandatory units below.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practice	6	20
Legislation, theories and models of person/child-centred practice	22	115

Leading practice with families/carers

To achieve the Level 4 Professional Practice in Health and Social Care (Leading practice with families/carers) learners must achieve a minimum of 65 credits from the mandatory group.

Unit Title	Credit Value	Guided Hours
Legislation, theories and models of person/child-centred practice	22	115
Professional practice	6	20
Leading practice with families and carers	37	145

Progression

On completion of the level 4 Professional Practice in Health and Social Care your Trainer Coach will be able to discuss a range of progression routes with you.